



PROGRAMMA SVOLTO

anno scolastico **2023/2024**

prof.ssa Monica G. DROVANDI **MATERIA** **Lingua Inglese**

classe e indirizzo **3A SIA**

n. ore settimanali: **3**

monte orario annuale: **99**

ore effettivamente svolte: 97

CONTENUTI DISCIPLINARI:

Grammar Revision. Ripasso delle strutture grammaticali dell'anno precedente. Paradigma dei verbi irregolari inglesi.

da Venture 2:

Unit 1: Relationships. Present Perfect with already, just, still, yet. Talking about recent actions and events.

Favourite possessions. Present perfect with **How Long...? For/since.** Past simple with **How long...?**

And **for?**. Meet vs know. Talking about unfinished actions and situations. Marriage traditions. Zero Conditional and First Conditional.

– **Unit 2: A geography trip.** Modal verbs; will, may, might. Future predictions Modifying adverbs, Talking about future possibilities. **The environment.** 'Be a green teen!' Zero conditional and first conditional. If, when, unless. Talking about situations and results. **A better tomorrow?** CAT (The centre for Alternative Technology): powys, Wales. The Eden project: Cornwall, England.

– **Unit 3: At the airport.** Some, any, no, every compounds, too, not enough. Money. Make vs do, get. Talking about money. **Money. Money in the UK. Virtual money.** Vocabulary related to flying. Caitlin Rae's TRAVEL TIPS.

– **Unit 4: Job Interviews.** Dialogue. Present Perfect continuous with for or since. How long...? And for and since. Talking about unfinished actions and states. **Freedom and rules. My parents drive me mad.** Make, let, be allowed to. Venture into culture.

– **Unit 5: Computers and technology.** Infinitive of purpose: to + verb. Expressing function: for + verb + ing. Using generic names. Explaining purpose of things. **Design and Innovation:** Present Simple Passive, Past Simple Passive. By. **Monopoly:** the World's most popular board game. **Great British Innovations.**

- **Unit 6: Describing places.** Vocabulary: describing places. Grammar: non-defining relative clauses.: where, which, who, whose. Giving extra information about people or things.

Sightseeing: Vocabulary: sightseeing. **Grammar:** modal verbs: should, ought to, had better. Why don't..... asking for and giving advice.

Unit 7: Household objects. Vocabulary: household objects. **Grammar:** defining relative clauses: where, which, who, whose, that. Omitting the relative pronoun. Describing and giving information about people and things. **Paranormal phenomena. Vocabulary:** unexplained phenomena. **Grammar:** modal verbs: must, may, might, could, can, speculating. Speculating past. Making deductions.

Unit 8: University Life. Vocabulary: Education. University. **Grammar:** used to. Talking about states and habitual actions in the past. **American English: Vocabulary:** BrEng vs AmEng. **Grammar:** be used to, get used to. Talking about habits and familiar things.

Libro di Testo:

- Mark Bartram, Richard Walton - **Venture 2, 21st Century skills and competences-** OXFORD

data: **03/06/2024**

Firma del docente

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